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| **Week 2: Topic-Earth in the Solar System**  **Standards Covered this week:**  **Standard 6: Earth and Space Science**  **Concept 3: Earth in the Solar System** | **January 10th-14th: Enduring Understanding: There is a relationship among objects in the solar system, galaxy, and the universe.** |

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| Monday |  |  | Thursday |  |
| I will be out for blackboard training and will return on Tuesday. Mrs. Oaida will be taking my classes for the day.  Students will work on section 1.1 and 1.2 out of the text today- Reading study guides due at the end of class. | |  | Warm-Up: Compare and contrast the inner and outer planets in our solar system. Make sure to describe characteristics of both inner and outer planets.  Finish Up Solar System Lab Activity and Post Lab Questions- Work on Chapter vocabulary | |
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| Tuesday |  |  | Friday |  |
| Warm Up: Space observations  Key Vocabulary: Solar System, Galaxy, Universe  Introduction to different types of galaxies and our solar system- Milky Way Treat!  C:\Documents and Settings\acjanaulis\Local Settings\Temporary Internet Files\Content.IE5\XUDP64GJ\MC900232169[1].wmf  ISN Notes | | Introduction to the moon our closest natural satellite.  C:\Documents and Settings\acjanaulis\Local Settings\Temporary Internet Files\Content.IE5\E5R7FRVF\MP900448681[1].jpg | |
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| Wednesday |  |  | Saturday |  |
| Warm Up: Describe the major difference between solar systems, galaxies, and the universe. What galaxy do we live in?  Solar System Lab: Review Astronomical Units  Toilet paper solar system model  **Objective:** To create a model demonstrating the scale distances of the Solar System using astronomical units that has been converted into a 10 centimeter scale. | |  |  | |