|  |  |
| --- | --- |
|  | Lesson Plans Teacher: Janaulis |
| **10** | **Science Standards covered this week: Strand 4 Life Science** |
| **M O N D A Y** | Field Trip! Harkins! |
| 11 |  |
| **T U E S D A Y** | Science: Finish Science Fair Presentations  Health: Present Essential Nutrient Ads |
| 12 | **FAMILY SCIENCE NIGHT** |
| **W E D N E S D Y** | Science: Finish Cheetahs vs. Lions Movie  Health: Reading Food Labels: Students will identify the important items to identify  On a food label (calories, fat, protein, etc.) |
| 13 |  |
| **T H U R S D A Y** | Science: Study guide for Friday’s test. Students will review the following info  In class for tomorrow’s test: Producers, consumers, decomposers, food chains,  Food webs, predator prey relationships.  Health: Food Label Analysis |
| 14 |  |
| **F R I D A Y** | Science: TEST!  Health: Present Food Label Findings |